



**Examination Regulations
work-study Master's Degree Programme
Dance Teacher
from March 22, 2017**

On the basis of Section 13 (3) in conjunction with Section 81 (1), No. 1 of the law regulating the autonomy of the universities in the Free State of Saxony (Sächsisches Hochschulfreiheitsgesetz ([Saxon Law of University Autonomy]) - SächsHSFG) from December 10, 2008, Official Gazette of the Free State of Saxony (SächsGVBl. p. 900 et seq.), last amended by Article 2 of the Law from October 18, 2012 (SächsGVBl. p.p. 568, 575,) the Senate of the Palucca University of Dance Dresden in consultation with the Rectorate - is issuing the following Examination Regulations - established on March 21, 2017 - passed on March 9, 2017:

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In these regulations, the masculine pronouns shall refer equally to persons of both genders.

Section 1

Scope

These Examination Regulations shall govern the procedures, requirements and contents of the examinations for the work-study Master's Degree Programme Dance Teacher at the Palucca University of Dance Dresden.

Section 2

Purpose of the Master's Examination and Degree

- (1) The purpose of the Master's examination is to determine whether the student has achieved the study objective.
- (2) Upon passing the Master's examination, the Palucca University of Dance Dresden shall grant the university degree

"Master of Arts (M.A.)."

The Master's degree is a higher education diploma which qualifies the holder for a professional career.

Section 3

The Regular Period of Study and Scope of Study

- (1) The regular period of study is six semesters.
- (2) The entire study workload shall be represented by credit points. The degree programme consists of a total of 120 credit points (ECTS-Points). One credit point is based on 30 hours of work. The allocation of credit points to the individual modules is set out in the Examination Schedule (Annex 1). Credit points shall only be awarded when the respective module examination has been passed.

Section 4

Examination Structure

- (1) The Master's examination consists of module examinations.
- (2) A module examination is comprised of one or more examinations or graded assignments.

Section 5

Examinations and graded assignments and Reconciliation of Disadvantages

- (1) Examinations and graded assignments are assessed or graded work which is done alongside the study and is connected to the individual modules in terms of time and subject/topic.

Examinations and graded assignments can be done orally, in written, practical-artistic or in an alternative form.

Examinations and graded assignments for distant learning courses can be in oral or written form.

- (2) The subject, number, type and organization of the individual examinations or graded assignments are defined in the Examination Schedule (Annex 1).
- (3) In the event a student presents credible proof that, due to a prolonged or permanent physical disability or due to a chronic illness, he is not capable of taking examinations or fulfilling graded assignments, either completely or partially, the Examination Board shall grant that the student may take the examination or complete the graded assignment within an extended period of time or take an equivalent examination or perform the graded assignment in another form. In addition, the submission of a doctor's certificate may be required.

Section 6

Oral Examinations

- (1) In the oral examinations, the students shall demonstrate that they comprehend how the subjects being examined are related to each other and that they are able to classify particular issues in relation to this. Furthermore, it shall be determined whether the student has command of knowledge appropriate to this level of degree. The exact content can be found in the Examination Schedule (Annex 1).
- (2) Oral examinations may be conducted as individual or group examinations.

Section 7

Written Work

- (1) In the written work, the students shall prove that they are capable of solving problems or dealing with topics in a limited amount of time, using their fundamental knowledge, limited resources and the standard methods within their field of study. The exact content can be found in the Examination Schedule (Annex 1).

Section 8

Practical-Artistic Examinations

- (1) In the practical-artistic examinations, the students shall prove that they have acquired the necessary artistic skills and knowledge in their chosen field of expertise. The exact content can be found in the Examination Schedule (Annex 1).

Section 9

Alternative Examinations

- (1) Alternative Examinations are:
 - Presentation of a projectThe project shall demonstrate the ability to develop, implement and present concepts. The students shall demonstrate that they are able to define objectives within a larger task and develop interdisciplinary approaches to solutions and concepts. In the event the project

takes place within a group, then the ability to work together in a team shall be demonstrated too.

- Documentation of a project or an internship

Through the documentation of a project or internship, the students demonstrate that they are capable of presenting a practical work in progress to a third party, to bring out the main points and analyze the practical work.

- (2) If the students are granted an alternative examination or graded assignment to demonstrate their abilities, the examiners or the Examination Board may acknowledge this as an equivalent examination.

Section 10

Recognition of Periods of Study, Course Work, Examinations and Graded Assignments, and Qualifications Earned Outside of the studies

- (1) Periods of study, course work and examinations and graded assignments within the same degree programme at other artistic institutes of higher education or equivalent universities in the Federal Republic of Germany shall be recognized without an assessment of equivalence. In the event of discrepancies concerning the curriculum at the university of origin and the Palucca University of Dance Dresden, recognition shall be possible under the appropriate conditions.
- (2) Periods of study, course work and examinations and graded assignments in other degree programmes shall be recognized to the extent that equivalence has been determined. This shall be the case if the periods of study, course work, and examinations and graded assignments are in accordance with the contents, scope and requirements for the corresponding degree programme at the Palucca University of Dance Dresden.
- (3) Periods of study, course work, and examinations and graded assignments which have been completed at a foreign university shall be recognized if equivalence has been determined. While doing so, the Equivalency Agreements approved by the Standing Conference of the Ministers of Education and Cultural Affairs and the German Rectors' Conference as well as the agreements within the context of university partnerships shall be given consideration.
- (4) In the event that the academic achievements and the examinations are recognized, then the grades - to the extent that the grading systems are comparable - shall be taken over and included in the calculations for the Master's grade as according to the present examination regulations. In the event that the grading systems are not comparable, the Examination Board shall decide. The identification of such recognition in the final transcripts shall be admissible.
- (5) The recognition of periods of study, academic achievements and examinations which have been completed within the Federal Republic of Germany shall be effective ex officio. Students must provide the necessary documents for the transfer of credits. The recognition of periods of study, academic achievements and examinations which have been completed at a foreign university requires an application.

- (6) Qualifications which have been earned outside of the degree programme may be recognized on application, provided that they are equivalent to parts of the contents and requirements of the degree programme and therefore can be considered as a replacement for them. Students must provide the necessary documents for the transfer of credits.
- (7) Decisions pertaining to the recognition shall be made by the Examination Board.

Section 11

Examination Board

- (1) The Examination Board comprises the Rector as Chairperson, the Vice-Rector for Academic Affairs as Deputy Chairperson, the Heads of the study programmes, an academic member of the staff and a student. The Rector, the Vice-Rector for Academic Affairs and the Heads of the study programmes shall be a part of the Examination Board ex officio. Their terms on the Examination Board shall end with their leaving their respective offices.

The academic member of the staff and the student shall be appointed by the Rector on recommendation by the Senate. The appointment of the academic member of the staff shall be for a term of three years; the student's term shall be for one year. For both the academic member of the staff and the student, an alternate member who shall act as representative in the execution of their tasks shall be appointed. The academic member of the staff and the student or their respective representatives shall perform their offices after the expiration of their terms until a successor has been appointed.

- (2) The Examination Board shall make its decisions with a simple majority. It shall be quorate if the majority of the members are present. In the event of an equal number of votes, the chair shall have the casting vote. The Examination Board may transfer certain decisions to the chair.
- (3) The Examination Board shall ensure that the provisions of the Examination Regulations are observed and that the examinations are executed in accordance with the regulations. It shall make suggestions with regard to the reform of the Examination Regulations and the Study Regulations.
- (4) The members of the Examination Board shall have the right to attend the examinations; an exception is the student member who has to sit an examination himself on the same day.
- (5) The members of the Examination Board shall be subject to official secrecy. Insofar as they are not in the public service, they must be bound to secrecy by the chair.

Section 12

Examiners

- (1) After consulting the Head of the study programme, the Examination Board shall appoint:
- as a rule, at least two examiners for the module examinations;
 - an examination body with at least two examiners for the Master's Thesis. The Examination Board shall also appoint the Chairperson.

- (2) Only those members and employees of the university or other universities, who are authorized to teach as independent instructors in the subject area being examined, may be appointed as examiners. For examinations in which subjects from various courses are to be tested, examiners may also be appointed who are authorized to teach as independent instructors for only a part of the subject matter which shall be examined. In accordance with the purpose and the type of university examination, qualified teachers for special tasks as well as individuals with practical experience and experience in training may be appointed as examiners.
- (3) Only those who either possess those qualifications being assessed by the respective examination or have equivalent qualifications may be appointed as an examiner or observer.

Section 13

Deadlines

- (1) The Examination Schedule shall determine the times for the module examinations. The times shall be set so that the Master's examination including the Master's Thesis can be taken within the regular period of study.
- (2) The Master's examination shall be taken within the regular period of study. If it is not taken within six semesters after ending the regular period of study, it shall be considered to be failed. The deadlines for repeating the Master's Thesis are defined in Section 25 (1) in these regulations.
- (3) For those students, who are active at least one term of office in those university committees, the student body or the student union as designated in the Saxon Law of University Autonomy, the study period of one semester shall not be offset against the regular period of study. In the case of being active for several terms of office, the study period of three semesters will not be offset against the regular period of study.
- (4) A leave of absence due to maternity leave and parental leave shall not be offset against the regular period of study. A student may be granted a leave of absence of up to four semesters in order to care for their own children provided they are not already absent due to maternity or parental leave as defined in sentence 1.
- (5) In the event that the student takes a leave of absence from their studies, the time periods as defined in these regulations shall be extended by the time period of the leave of absence. Re-entry shall only be possible at the next registration for matriculation.
- (6) Failure to meet deadlines, for reasons for which the student cannot be held responsible, shall not be taken into consideration with respect to the deadlines for applications for leave of absence or examination procedures; the regular period of study shall be extended accordingly.

Section 14

Announcement of the Examination Dates and the Names of the Examiners

Prior to taking examinations, the students shall be informed in a timely manner through posted notice regarding the date, time, place of the examination, and the names of the examiners. The deadlines for announcing the examination dates as well as the number, type and scope of the required examination, or graded assignment shall be stated in the Examination Schedule (Annex 1).

Section 15

Admission and Registration for the Module Examinations

- (1) Those who shall be admitted to the module examination are
 - those registered at the Palucca University of Dance Dresden and who were at least registered at the Palucca University of Dance Dresden in work-study Master Degree Programme Dance Teacher for the semester covered by the module examination and
 - for the module examination
 - for Module 3 after successfully passing the module examination for Module 1;
 - for Module 4 after successfully passing the module examination for Module 2;
 - for Module 5 after successfully passing the module examination for Module 1;
 - for Module 6 after successfully passing the module examination for Module 2;
 - for Module 10 after successfully passing the module examination for Modules 1 to 4 as well as 7 and 8.
- (2) Decisions regarding denial of admission to the module examinations shall be made by the Examination Board and the students shall be informed in writing with justification, if
 - the requirements in paragraph 1 are not fulfilled or
 - the student has definitely failed the Master's examination in the same or a related degree programme at a university in the Federal Republic of Germany or if they are presently in such an examination process.
- (3) Students shall automatically be tested in each respective module using various examinations and graded assignments. As a result of the choice of courses within the module, the students will automatically be tested in those chosen courses. This shall also apply to re-sit or repeat examinations provided that the student will be examined at the next regular examination date, and provided that the prerequisites in paragraph 1 are fulfilled and there is no reason for denial according to paragraph 2.

Section 16

Admission to and Application for Admission to the Master's Thesis

- (1) Those who shall be admitted to the Master's Thesis are
 - those who are registered at the Palucca University of Dance Dresden and who have studied for at least five semesters in the work-study Master's Degree Programme Dance Teacher and who
 - can provide evidence that they have passed the module examinations from Module 1 to 4 and 7 and 8 and

- who have submitted their application for admission in due time.
- (2) The application for admission to the Master's Thesis shall, as a rule, be submitted to the Examination Board in written form no later than the end of the fifth semester.
- (3) The chairperson of the Examination Board shall decide on admission and shall inform the student thereof.
- (4) Admission shall be denied when:
- the prerequisites as stated in (1) are not fulfilled
 - the student has already passed one of the requirements of these examination regulations for a master's examination in the same degree programme at another state university in the Federal Republic of Germany, or
 - the student has definitely failed a Master's examination in the same degree programme, or
 - the application documents are incomplete or
 - the deadline for application was not met, for reasons for which the student is responsible.

Section 17

Purpose, Subject, Scope and Type of Master's Thesis

- (1) The artistic and pedagogical training shall be completed with the Master's Thesis which should demonstrate that students can integrate and apply the different forms of theoretical and practical knowledge that they have acquired throughout their entire studies.
- (2) The Master's Thesis shall be supervised by a professor or academic member of the staff at the Palucca University of Dance Dresden or by a mentor appointed by the University. If the Master's Thesis is to be developed in an institution outside of the University, the Examination Board's consent is required.
- (3) The Master's Thesis shall comprise the following:
- teaching concept
 - demonstration training
 - oral defense of the demonstration training
 - written reflection of the demonstration training
- (4) The teaching concept, which is at least 10 but no more than 20 standard pages, comprises 20% of the grading of the Master's Thesis.

It includes:

- the description of the starting situation
- the analysis of the target group (age, social and gender structure, dance technique/artistic premises, experience with particular pedagogical working methods etc.)
- the objective and the intent of the teaching unit
- the structure and the content of the teaching unit

- the intended methodological approach (different strategies including “timing” the teaching sequences)
- the intended use of music or a répétiteur
- the working atmosphere.

The student must present the teaching concept to the Examination Board in both paper and electronic form. The teaching concept shall be submitted no later than 5 work days prior to the scheduled demonstration training.

- (5) The demonstration training shall have a duration of between 45 and 90 minutes. It comprises 60% of the grading of the Master’s Thesis.
- (6) The verbal defense of the demonstration lesson shall last a maximum of 30 minutes. It shall take place directly after the demonstration training and comprises 15% of the grading of the Master’s Thesis.
- (7) The written reflection, which is at least 5 but no more than 10 standard pages, comprises 5% of the grading of the Master’s Thesis.

It includes a comparison of the teaching concept and the demonstration lesson in regard to:

- the structure
- the content
- the methodology (including the created working atmosphere, feedback, progress, flexibility in reacting to the learners) and a summary of the demonstration training (positive and negative aspects).

The student must present the written reflections to the Examination Board in both paper and electronic form. The reflections shall be submitted no later than 2 weeks after the scheduled demonstration training.

- (8) The Master’s Thesis shall be passed if all of the examination points as stated in Section 17 (3) are graded with at least “adequate.”

Section 18

Language

Examinations are to be held in English. After consultation with the examiners and upon application by the student, the Examination Board may allow for the examination to be held in the German language, provided it can be guaranteed that the examiner has the necessary command of the language. However, students are not entitled to this.

Section 19

Examinations Open to the Public

As a rule, examinations are open to the university public. This is not the case for examinations as according to Section 7 (1) and Section 9 (1, b) and for the consultation and the announcement of the examination results.

Section 20

Examination Minutes

Minutes of the examinations and graded assignments shall be drawn up and signed by all examiners. They shall be added to the student's examination files. In addition to the names, they must include at least the following information:

- Type of examination
- Date and place of the examination
- Name of the examiner and the observer
- Duration and contents of the examination
- Assessment of the examination as well as
- if applicable, special incidents such as interruptions, attempts to cheat.

Section 21

Assessment and Grading of Examination and Graded Assignments, Constitution and Weighting of the Grades

(1) Examinations shall be assessed as follows:

“Passed” or “failed.”

(2) Examination shall be graded as follows:

1,0; 1,3	= excellent (very good), an outstanding achievement
1,7; 2,0; 2,3	= good, the achievement lies significantly above the average requirements
2,7; 3,0; 3,3	= satisfactory, the achievement meets the average requirements
3,7; 4,0	= adequate, in spite of shortcomings, the achievement meets the requirements
5	= insufficient, due to significant shortcomings does not meet the requirements.

(3) The Examination Board must come to an agreement on a grade. If consensus cannot be reached, the grade shall be calculated based upon the arithmetical average of the individual grades given by all the examiners.

(4) When grading the module, the Master's Thesis and the Master's grade, only the first decimal place shall be taken into account; all other decimal places are dropped without rounding.

(5) If a grade is calculated based on the weighted average of individual examinations, the grade shall be as follows:

Rating	Average grade
Very good	up to and including 1,3
Good	1,4 up to and including 2,3

Satisfactory	2,4 up to and including 3,3
Adequate	3,4 up to and including 4,0
Insufficient	from 4,1

- (6) If an examination is taken in the form of a group examination, it must be ensured that every individual contribution is distinguishable from the others so that it can be assessed and graded.
- (7) The Master's grade shall be calculated from the average module grade and the Master's Thesis grade. The weighting of the individual module grades and the Master's Thesis grade are set out in the Examination Schedule (Annex 1).
- (8) The Master's grade shall appear on the transcript of the final university certificate and shall be displayed on the Master's diploma.
- (9) In the event of an average achievement grade up to and including 1,3, the rating "With Distinction" shall be awarded and noted on the transcript.

Section 22

Announcement of the Examination Results and Deadline for the Assessment of Written Examinations

The results of the examinations and graded assignments shall be given to the students in written form during the lecture period within four weeks after completion of the last module examination.

Section 23

Passing and Failing, Expiration of the Rights to Attend Classes

- (1) The Master's examination shall be deemed passed if all of the module examinations and the Master's Thesis are passed.
- (2) A module examination or the Master's Thesis shall be deemed passed if the grades for the individual examinations and graded assignments are at least "adequate" (4,0). This shall not apply to Module 7 and 8. For these modules, the module examination shall be deemed passed, if the average grade of the individual examinations and graded assignments is at least "adequate" (4,0).
- (3) The weighting of the individual examinations or graded assignments for the module grades and for the Master's Thesis grades are set out in the Examination Schedule (Annex 1).
- (4) The right to attend classes shall expire with the passing of the corresponding examination.
- (5) Whether an examination is passed or failed shall be decided by the responsible examiner.

Section 24

Omission, Withdrawal, Cheating, Violation of the Regulations

- (1) An examination or graded assignment shall be assessed as “insufficient” (Grade 5) if a student has missed the examination date without good reasons or if he withdraws from the examination without good reason after the examination has begun. The same applies, if an examination or graded assignment as according to Section 7, Section 9 (1) b or the Master’s Thesis is not completed within the prescribed period.
- (2) The reasons for withdrawal or for not attending an examination must be submitted in writing to the Examination Board without delay and they must be shown to be credible. In the event of illness, the submission of a medical certificate or, in cases of doubt, a certificate from a university doctor may be requested. If the reasons are acknowledged, a new date shall be arranged. In this case, the already existing examination results shall be taken into account.
- (3) In the event that the student attempts to influence the results of the examination, either through cheating or the use of inadmissible aids, said examination may be assessed with “insufficient” (Grade 5). A student who disrupts the official examination procedure may be excluded from continuing the examination by the respective examiner or observer. In this case, the examination shall be assessed as “insufficient” (Grade 5). In serious cases, the Examination Board may bar the student from taking any further examinations.
- (4) The students may file objections against the decisions of the Examination Board under Section 3 within the period of one month.
The decisions shall be confirmed by the Examination Board and the student shall be notified thereof in writing with stated reasons including instructions regarding their rights to legal remedies.

Section 25

Repetition of Module Examinations and Master’s Thesis

- (1) If a module examination or the Master’s Thesis is failed or deemed failed, it may be repeated once but only within the three semesters following the originally scheduled examination or Master’s Thesis. After this period of time, the examination shall again be deemed as failed. A second repeat examination shall be possible upon application, at the next scheduled examination date.
- (2) If a module examination or the Master’s Thesis comprises several examinations or graded assignments, then only those examinations or graded assignments which have been assessed as “insufficient” (Grade 5) may be repeated.
- (3) In the event that the student has received the grade “insufficient” (Grade 5) for a module examination or Master’s Thesis, the chairperson of the Examination Board shall notify the student thereof in written form, therein stating the period of time in which the respective module examination or graded assignment or Master’s Thesis may be repeated.

- (4) In the event that the student has definitely failed the Master's examination, a certificate shall be provided upon request showing the completed examinations and assignments and their respective grades and stating that the Master's examination has been failed.

Section 26

Master's Diploma, Certificate, Transcript of Records and Diploma Supplement

- (1) After passing the Master's examination, the graduate shall receive a certificate in which the conferment of the academic degree is certified.
- (2) The certificate shall be signed by the Rector and Head of the study programme and the Palucca University of Dance Dresden seal shall be affixed. The certificate shall bear the date of the day on which the last examination was completed.
- (3) The student shall likewise receive a certificate which indicates the results of the module grades.
- (4) The certificate shall be signed by the Chairperson of the Examination Board and the Palucca University of Dance Dresden seal shall be affixed.
- (5) Additionally, the University shall issue a Transcript of the Records and a Diploma Supplement.
- (6) An English translation shall be annexed to each document.

Section 27

Invalidity of the Module Examinations and Invalidity of the Master's Thesis

- (1) If, during a module examination or the Master's Thesis, the student has cheated or used inadmissible aids and this first becomes known after the issuance of the certificate, the Examination Board may, retrospectively, correct the concerned grades accordingly. The respective module examination or the Master's Thesis shall be declared partially or completely failed.
- (2) In the event that the prerequisites for admission to a module examination or the Master's Thesis are not met, and no intent to deceive on the part of the student exists, and if the fact becomes known first after the issuance of the certificate, this deficiency shall be remedied by the passing of the module examination or the Master's project. In the event that the student has wrongfully gained admission, the Examination Board shall decide whether the module examination or the Master's project shall be declared "failed."
- (3) The student shall be given the opportunity to be heard before the decision is made.
- (4) The Master's diploma, the certificate, the transcript of records and the diploma supplement shall be confiscated when, due to deception, a module examination or the Master's Thesis be declared "failed." A decision as set out in (1) and (2), sentence 2 is excluded after a period of five years from the date on the certificate.

Section 28

Access to the Examination Records

Within a year after completion of examination procedures and upon request with reasonable notice, the Examination Board shall grant the student the right to view the written examination documents, the corresponding assessments and the examination minutes.

Section 29

Objection Procedures

- (1) Detrimental decisions that were made based upon these examination regulations shall be communicated to the student in writing, including the reasons for the decision and with information regarding their rights to legal remedies. Objections to the decision may be filed within the period of one month after receipt of the decision.
- (2) Provided the objection is against the assessment of one examiner or several examiners, the objection shall be forwarded by the Examination Board to the relevant examiner or examiners for reassessment or regrading. In the event that the examiner or examiners change their decisions as requested, the Board of Examiners shall remedy the objection. Otherwise, the Board of Examiners shall issue its ruling on the objection.
- (3) As far as the objection is against a decision made by the Examination Board, the Rector, after consulting with the Examination Board, shall have the final decision, provided that the Examination Board does not remedy the objection.
- (4) Decisions concerning the objection shall be made on the earliest date possible. If the objection is not remedied, the decision shall be justified and furnished with information regarding legal remedies. The decision regarding the objection shall be sent to the appellant.

Section 30

Entry into Force and Expiration

The Examination Regulations shall enter into force with their publication at the Palucca University of Dance Dresden. The Examination Regulations dated December 1, 2016 shall expire at the same time.

Dresden, March 22, 2017

Prof. Jason Beechey
Rector

Appendix 1 - Examination Regulations

work-study Master's Degree Programme Dance Teacher: Examination Schedule

	Deadlines for the announcement of the examination dates	Examinations and graded assignments		Type	Duration			Weighting	
Module 1 - Communication 1									5%
Methodology/didactics, field of focus and specialisation	4 weeks prior	preliminary work lecture + paper		A ¹		assessed		100%	
Working with a répétiteur		homework: teaching analysis and / or reflections on the dance assistance or the dance practice	written	IE ²	15-20 standard pages*	graded			
Pedagogy / educational science / psychology									
Teaching assistance									
Teaching practice									
Rehearsal assistance									
Module 2 - Process 1									5%
Methodology/didactics Improvisation	4 weeks prior	improvisational tasks	written + artistic-practical	GE ³	60-90'	graded	25% 75%		
Music theory / rhythm									
Composition / choreographic process									
Laban Movement Analysis									
Dance + art theory / dramaturgy / video analysis									
Module 3 - Communication 2									10%
Methodology/didactics, field of focus and specialisation		preliminary work lecture + paper		A		assessed			
Working with a répétiteur									
Pedagogy / educational science / psychology		discussions	oral	GE	60-90'	assessed			
Teaching assistance	4 weeks prior (submission of concept 5 work days prior to the examination date)	concept + demonstration training + discussions		IE	8-12 standard pages + 45-90' + max. 20'	graded	20% 70% 10%		
Teaching practice									
Rehearsal assistance		project documentation/ portfolio	alternative	IE	8-12 standard pages	assessed			
Production/Management									
Module 4 - Process 2									10%
Methodology/didactics Improvisation	4 weeks prior	improvisational tasks	written + artistic-practical	GE	60-90'	graded	25% 75%		
Composition/choreographic Process	4 weeks prior (submission of concept 5 work days prior to the examination date)	concept + dancing presentation	written + artistic-practical	IE	min. 8 standard pages + max. 5'	assessed			
Laban Movement Analysis									
Music theory / rhythm									
Dance + art theory / dramaturgy / video analysis									
Module 5 - Communication 3									20%
Methodology/didactics, field of focus and specialisation	4 weeks prior	discussions	artistic-practical+ oral	IE	max. 30'	graded	50%		
Working with a répétiteur									
Teaching practice	4 weeks prior	homework (teaching analysis)	written	IE	10-15 standard pages	graded	50%		
Module 6 - Process 3									10%
Composition/choreographic Process	4 weeks prior (submission of concept 5 work days prior to the examination date)	concept + dancing presentation	written+ artistic-practical	IE	min. 8 standard pages + max. 5'	graded	25% 75%		
Module 7 – Dance medicine 1									5%
Dance medicine	4 weeks prior	preliminary work: group discussions	oral	GE	60'	graded	40%		
		examination	written	IE	max. 90'	graded	60%		
Module 8 – Dance medicine 2									5%
Dance medicine	4 weeks prior	preliminary work: group discussions	oral	GE	60'	graded	40%		
		examination	written	IE	max. 90'	graded	60%		
Module 9 – Compulsory Elective Internship									
Project specialisation with point of focus		project documentation/ portfolio	alternative	IE	15' 10 standard pages	assessed			
Module 10 – Master's Thesis									30%
Teaching assistance									
Master's Thesis	4 weeks prior to the examination date (submission of concept 5 work days prior to the examination date, submission of written reflections within 2 weeks after the examination date)	concept + demonstration training + oral defence + written reflections	written + artistic-practical+ oral	IE	10-20 pages; 45-90'; max. 30' 5-10 pages	graded	20% 60% 15% 5%		

¹ A = Attestation

² IE = individual examination

³ GE = group examination

*standard pages = page with 30 lines; 1,5-line spacing; 60 characters per line